

## **Spring 2025 Field Experience Final Reflection**

This semester has been one of the most formative chapters in my leadership journey. Through a blend of hands-on experiences, school visits, committee work, and instructional leadership, I gained a deeper understanding of what it means to serve students, support teachers, and lead within a dynamic school community.

I began the semester with gifted training and AP collaboration, which sparked meaningful ideas for differentiation and enrichment in high-achieving environments. At Northview, I took on larger roles—from coordinating International Night and hosting civic leaders to advising student panels and chaperoning Prom. These events taught me the importance of cultural celebration, student voice, and logistical execution, as well as the behind-the-scenes efforts that go into creating impactful school-wide experiences.

I also stepped further into governance and data-informed leadership. Serving on the School Governance Council and the budget committee allowed me to study enrollment trends, staffing shifts, and instructional funding in real time. My visit to the district board meeting—where school closures were debated—was a powerful reminder of the weight school leaders carry in balancing financial responsibility with community values.

Shadowing leaders across multiple schools, including Johns Creek, Chattahoochee, Shakerag, Webb Bridge, and Autrey Mill, enriched my understanding of diverse leadership styles, MTSS structures, master scheduling, and the power of strong Professional Learning Communities (PLCs). I saw firsthand the value of data visibility, collaboration, and relationship-building.

Above all, I learned that leadership is less about title and more about influence, consistency, and the ability to build trust over time. As I prepare to become a department chair and continue my path toward becoming an Assistant Principal, I carry with me the lessons, relationships, and insights gained from this extraordinary semester of growth